

Pre-Reading Organizer

Purpose

- To develop reading strategies
- To develop reading comprehension skills
- To generate reading anticipation through prior knowledge and inferences.

Teacher Instructions

1. Pull 15-20 words from the reading assignment (not too many words unknown to most students) and then create a related series of categories.
2. Ask students to categorize the words based on prior knowledge or assumptions.
3. Ask students to write a statement of anticipation using as many of the key words as possible.

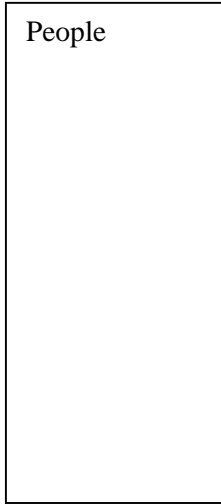
Note: This organizer shows an example of one that might be used in a Social Studies or English class.

Pre-Reading Organizer

Name: _____ Date: _____

Directions: Study the list of words and assign each word to **one** of the categories below. Study the categorizations and write a state of anticipation for the assignment you are about to read.

People



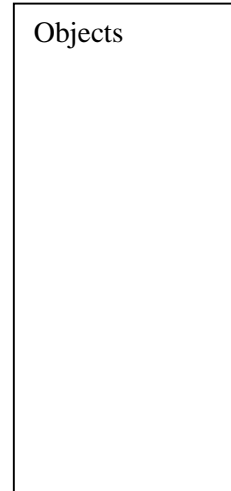
Places



Events



Objects



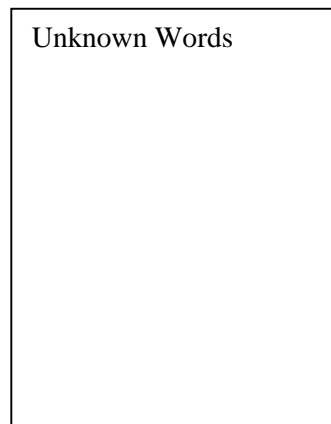
Problems



Outcomes



Unknown Words



Anticipatory Statement:
